



## Bristol Boys' Achievement Project Focus for 2017/18

- Bristol City Council is committed to building on the positive outcomes of the Boys' Project which now includes additional schools and private, voluntary and independent (PVI) settings.
- The second year of action research is well underway and teachers and pre-school practitioners are enjoying the stimulus and challenge of following their own enquiries to improve boys' outcomes.
- The Bristol Early Years Research website now includes a page dedicated to the Bristol Boys' Early Years Achievement Project where further information and case studies of action research are shared.

[www.bristolearlyyearsresearch.org.uk](http://www.bristolearlyyearsresearch.org.uk)

- Bristol Early Years team are developing a short film which will be shared with parents, community groups and schools to promote understanding of the factors in family and community life which best support boys' learning and development.

Please contact Foundation Years Consultants if you would like to participate in the project or if you want to find out more about the project.

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# Bristol Early Years Boys' Achievement Project

*Bristol -  
working together  
to improve boys'  
life chances*



**Bristol Early Years Service introduced the project in September 2016 to address inequalities in the learning and development outcomes of some groups of boys.**

### **Project Aims:**

- Address the national and Bristol's priority to narrow the gap in attainment.
- Bring together schools, children's centres and private, voluntary and independent (PVI) settings to explore the barriers and issues of boys long-standing low achievement and to participate in action research to meet boys' learning and developmental needs.
- Work in partnership with families and communities to contribute to the social mobility of boys living at a disadvantage.
- Share the outcomes of the project widely with early years, primary colleagues, families and communities.



### **Project Information:**

- In 2016/17, 23 schools and 15 children's centres participated in action research projects linked to aspects of their provision and practice which they chose to investigate.
- Boys' Project Learning Hubs were established in three areas of Bristol and three meetings were held to discuss project participants' research.
- Sub-hub meetings were held once each term for groups of schools and children's centres working jointly on specific research enquiries.
- In June 2017 the Bristol Boys' Early Years Achievement conference was held, at which action research was shared with the delegates. National and local speakers talked about the research which they led to investigate factors which contribute to improved outcomes for boys.

### **Impact of the project on boys' educational outcomes in 2016/17**

The Early Years Foundation Stage Profile (EYFSP) national assessments made at the end of the reception year in schools (June 2017) indicate that the project had a strong impact on the attainment of most groups of boys.

The EYFS Profile data shows the following percentage increases on the previous year's data:

- Mixed Heritage, White and Black Caribbean (+26%)**
- Black African (+22.9%)**
- Bangladeshi (+18.8%)**
- Indian (+10.9%)**
- Black Caribbean (+10%)**
- Somali (+4%)**
- Mixed Heritage, White and Black African (+3.4%)**
- White British (+3%)**

**Outcomes have improved by 4.8% for boys eligible for school meals**  
**The gender gap narrowed to 11% (14.8% in 2016)**

