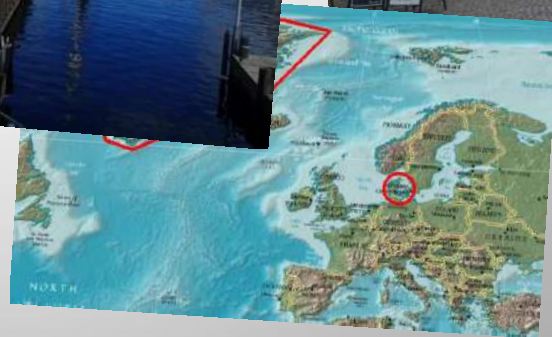




# Denmark



# Settings who came with us...

- St Paul's Nursery School and Children's Centre
- Redcliffe Nursery School and Children's Centre
- Knowle West Nursery School and Children's Centre



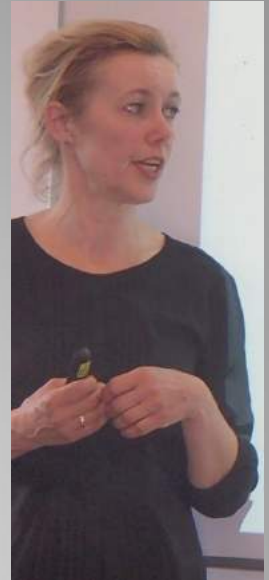
# Day 1

Aarhus University – Prof Charlotte Ringsmose

- Interested in children with disadvantage in society
- Recognises that early years is critical
- Her philosophy is routed in these sayings:

*‘You don’t teach little children, little children learn.’*

*‘Relationships are important, but it’s how the adult opens the world for the child’*



# Facts Charlotte mentioned...

- In Denmark, children start school at the age of 6. There's no formal schooling until the age of 7
  - All have equal access to education
  - Nursery settings are called day care centres
  - In areas of disadvantage, children are not performing that well\*
  - Bornemiljøvurderinger – Danish equivalent to OFSTED
- Ask children's view of the setting
1. Do you like the adults?
  2. Do you have enough time to play?
- Parents receive one year parental leave (father/mother) with 50% pay
  - A Health Nurse visits families in homes and pre-natal visits



# KIDS Assessment Tool



# KIDS Assessment Tool

Quality in Pre-school Scale, which is based on a sociocultural approach to development psychology.

All children are born into a specific, historical, societal, and cultural context that existed before they were born (Bronfenbrenner, Sociocultural theory)

The image shows a screenshot of a Danish assessment tool. The title is '1.3. Fysiske omgivelser: forstyrrelser' (Physical environment: disturbances). Below the title, it says 'Grader på skalaen mellem de tre udvalg. (Angiv kun ét svar)' (Grades on the scale between the three selections. (Indicate only one answer)). The form is divided into three columns, each with a description and a rating scale from 1 to 5.

1	2	3	4	5
Det er ikke muligt at have aktiviteter, uden at de forstyrres af andres aktiviteter.				
	Der er nogle områder, hvor der er mulighed for at have aktiviteter, uden at de forstyrres af andre.			
		Der er mulighed for at have aktiviteter uden at blive forstyrret af andres aktiviteter.		

# LEARNING THROUGH PARTICIPATION



**Direct teaching:** traditional "schooling", sees the child as a passive recipient of knowledge. Goal orientet. Highly structured. Controlling every controllable variable



**Milieu teaching:** situated learning. Learning through ongoing activities and social routines. Incidental teaching in naturally occurring unstructured interactions such as free play





# Naturvaerkstedet Klovermarken



# Naturvaerkstedet Klovermarken

- Settings from the local area are invited to use the site
- Eg. Focus on frogs – Frank Olsen, Lead Pedagog and his colleagues would support this focus through activities and hands on experience
- Works with the community
- NB - Health and Safety!!



# Something to think about in terms of health and safety...

- Near a lake...



- Children free to explore area on their own...

# Landsforeningen for Social Pedagogue's

- The union for all 10,500 staff and managers working in child care in the region of Copenhagen.
- Parliamentary debate re: extended hours until 10pm (Sweden)
- Adult: child ratios (no current set ratios)
- Very rarely strike, involved in lots of dialogue
- Research based



# Tårnby Naturskole



We got talking to an interesting man...

# Day 2

- Travelled by train to Jutland - the small city was called Horsens
- Something we learnt on the way...

*All settings must provide lunch, with local councils footing the bill (some pay more than others, which led to some parents being unhappy due to quality)*



# Bornehuset Lille Dalby



- Reggio Emilia inspired child care centre
- Provided day care for children from 0-6
- Head Teacher – Niels Straede Nielsen

*“The attitude we have here is let’s learn about children’s learning”*

- *All settings are called ‘Bornehuset’* – Children’s house
- Parents are allowed to use the centre at the weekend and payment for the use is a tree.

# Bornehuset Lille Dalby

- Children spend most of the day outdoors
- Open from 6.15am for breakfast and close at 5pm – some children attend for the whole day.
- Staff, including the head are there from 6.00am
- Fence\*
- All parents pay 25% of fees and the council fund 75%
- Numbers of children are dropping, due to families moving to Copenhagen
- Furniture\*



# Health and Safety

## More things to think about...

- Furniture being adult size



- Fence being very low

# ReMida Centre

- A centre for creative reutilisation of resources and materials used by children from the entire council
- Items donated by local business (similar to our 'Scrap Store')



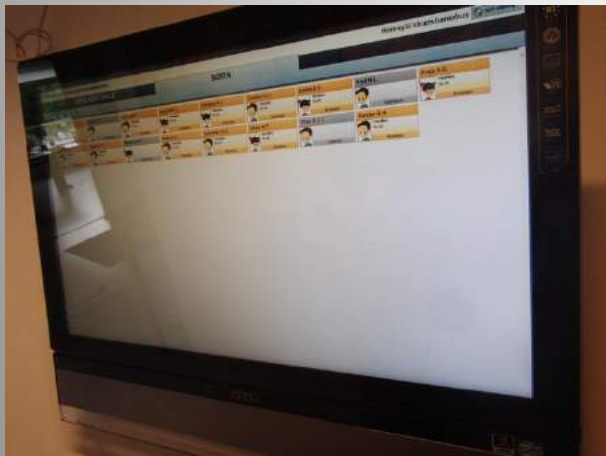
# Hornsyld Idraetsbornehave

- Children centre focusing on children understanding their bodies through exercise and sports games
- Once a week children go swimming and play ball games in local leisure centre
- Headteacher – Lene Holm Andersen came to UK and from this, she set up a volunteers group made up of grandparents

*“Every child is equally different”*



# Hornsyld Idraetsbornehave



# Hornsyld Idraetsbornehave



104.MOV

# Hornsyld Idrætsbornehave



# Hornsyld Idraetsbornehave



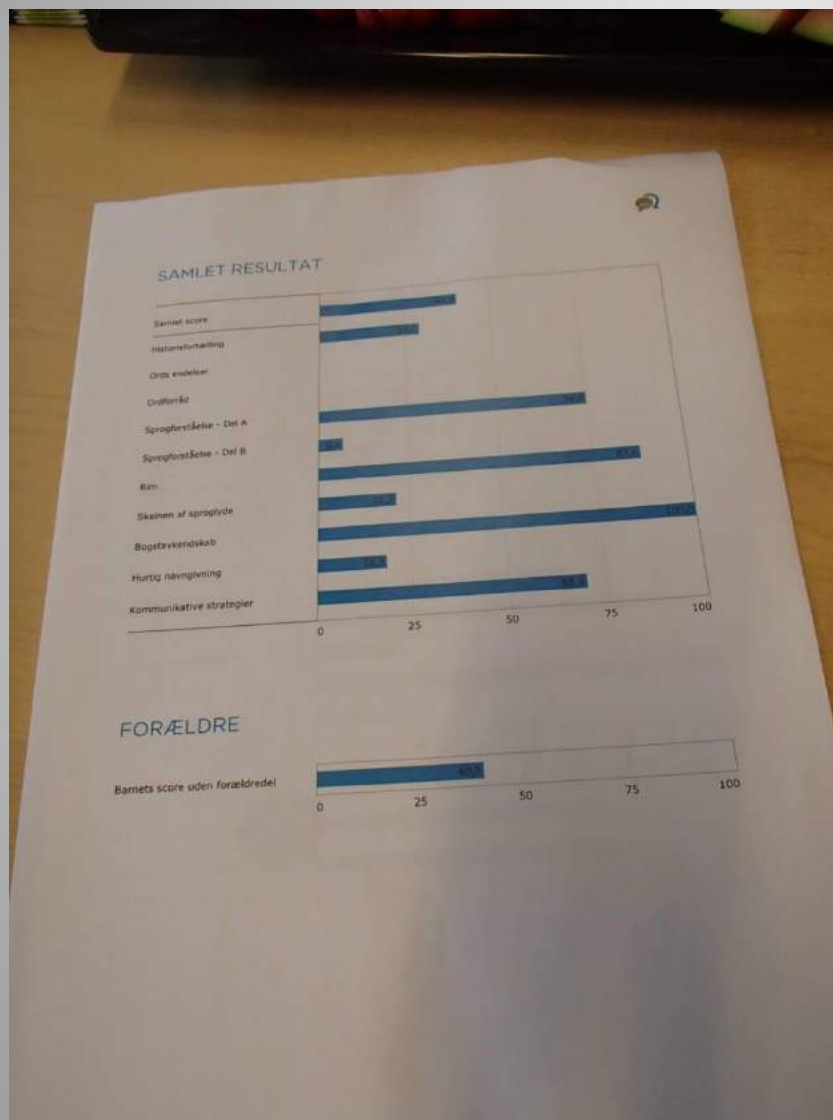
# Day 3

- Two of four childcare centres in the locality where they use data to understand their own practice and turn this into new practice
- Stensballe covers a more affluent area
- Langmark includes families with more social and financial challenges





# Stensballe School



We learnt...

- It's obligatory to learn Danish, thinking about parents and children
- Children at the school are formally tested 3 times ages 3, 5 and when starting school.

4 different language dimensions:  
Comprehension

Receptive spoken language

Phonetic skills

Communicating strategies – how to use language in different situations

3 Practical tools:

Sound recognition

Pencil dance – write dance

Read and Play – dialogical reading

Children divided according to age; gender and language skills

# Stensballe School



# Stensballe School



# Stensballe School



136.MOV

# Stensballe School



140.MOV



141.MOV

# Langmark

- Landmark is 1 of the schools in Denmark's 'Ghetto' areas.
- All staff who work at the school have qualifications in children's language development.
- Use testing again where the children are put into groups.
- Attitude at the school – 'we don't talk to children but with children.'



# Kulturkufferten

## Daginstitution Vestbyen

- Starting a new scheme called the 'cultural suitcase'



Younger children sleep outside

# Daginstitutionen Midtby

## Besøg på Learnmark

- At børn og voksne indgår i nye, spændende og inspirerende samarbejdsrelationer
  - At EUX-eleverne formidler viden/læring om deres håndværk og selve byggeprocesserne til børnene
  - At børnene følger byggeprocessen af deres eget kolonihavehus
  - At børnenes læring og mestring styrkes gennem projektet
- Elev og lærere havde planlagt forskellige opgaver til børnene, hvor de kom til at arbejde med træet og det forskellige værktøj



Daginstitution Midtby



## En tur på Horsens fjord



Daginstitution Midtby





# Town Hall - Council of Horsens

HORSENS KOMMUNE

## Children in public daycare

- 97.2 % of the 3-5 year old children attend preschool
- 91.2 % of the 1-2 year old children attend day-care centers
- All children attends school from age 6.



HORSENS KOMMUNE

## Nordic welfare model



- ❖ Social rights for all citizens, financed by high taxes.
- ❖ Equal / free access to healthcare and schools
- ❖ Public daycare and preschools

HORSENS KOMMUNE

## Preschools based on 1/2:



- experience, play and learning
- exploration and experience
- prevent negative social legacy



HORSENS KOMMUNE

## Preschool teacher education

- 3 ½ year at university college
- supplemented with seminars and conferences later on





### Similarities to England

- In Denmark they have privately run schools
- They have 6 areas of the Early Years Curriculum (similar areas)
- Outdoor learning as an important factor in the early years
- Hands – on learning



### Differences to England

- Term starts in August – Schools have a 2 week summer break
- Neutral decoration – minimal resources
- Open kitchens serving freshly prepared food
- The space indoor and outdoor
- Day care up to age 6